

**Bradley Elementary**

3032 Pinebelt Road

Columbia, SC 29204



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Mrs. Kezia Myers
<b>Enrollment:</b>	411 students	<b>Superintendent:</b>	Dr. Craig A. Witherspoon
<b>School Phone:</b>	803-738-7200	<b>Board Chair:</b>	Cheryl Harris
<b>School Website:</b>	<a href="http://bradley.richlandone.org/">http://bradley.richlandone.org/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the profile of the Graduate by incorporating creativity and innovation through research based practices, intervention opportunities and critical thinking and problem solving activities. F.W. Bradley is a warm and welcoming environment that prepares our students to become leaders.

During the 2014-2015 school year, our focus remained on teaching, learning and working to ensure academic success for every child, every day. The school continued to strive to reach the learning needs of every child through Response to Intervention (RtI). An intervention block was incorporated into the schedule to allow teachers the time to assess students' individual learning needs in the core content areas and individualize instruction based on each student's needs. Teachers were able to use the data room where student test data was readily accessible. The data room was also used as a means of collaborating with colleagues, gathering information on one student, groups of students, or placing students into differentiated learning groups. Furthermore, student data from MAP, PASS, common assessments and teacher-made assessments were analyzed in order to meet the needs of our students.

This past school year, we continued to increase parental, community and stakeholder involvement through Parent Teacher Association (PTA), School Improvement Council (SIC) and school activities. Bradley's first "Chew and Chat" was held to allow our parents an opportunity to have a face to face conversation with the principal. Our stakeholders continued to expand upon their academic relationship with our students through our Lunch Buddies Programs with Eastminster Presbyterian, Junior League of Columbia and The Midlands Reading Consortium. These partnerships provided regular small group, as well as one-on-one assistance to our kindergarten, 1st, 2nd and 4th grade students to ensure that our students became more confident with their reading skills. Our PTA, SIC and increased partnerships with local businesses proved to be a huge support in assisting with many of the extra incentives/endeavors for our students and the school.

Our theme for the past school year was "Bee a 'Bee'liever and 'Bee'come an Achiever!" This school year was devoted to helping our students believe in themselves and empowering them to be go-getters. As a result, Bradley has seen great strides and looks forward to our continued success.

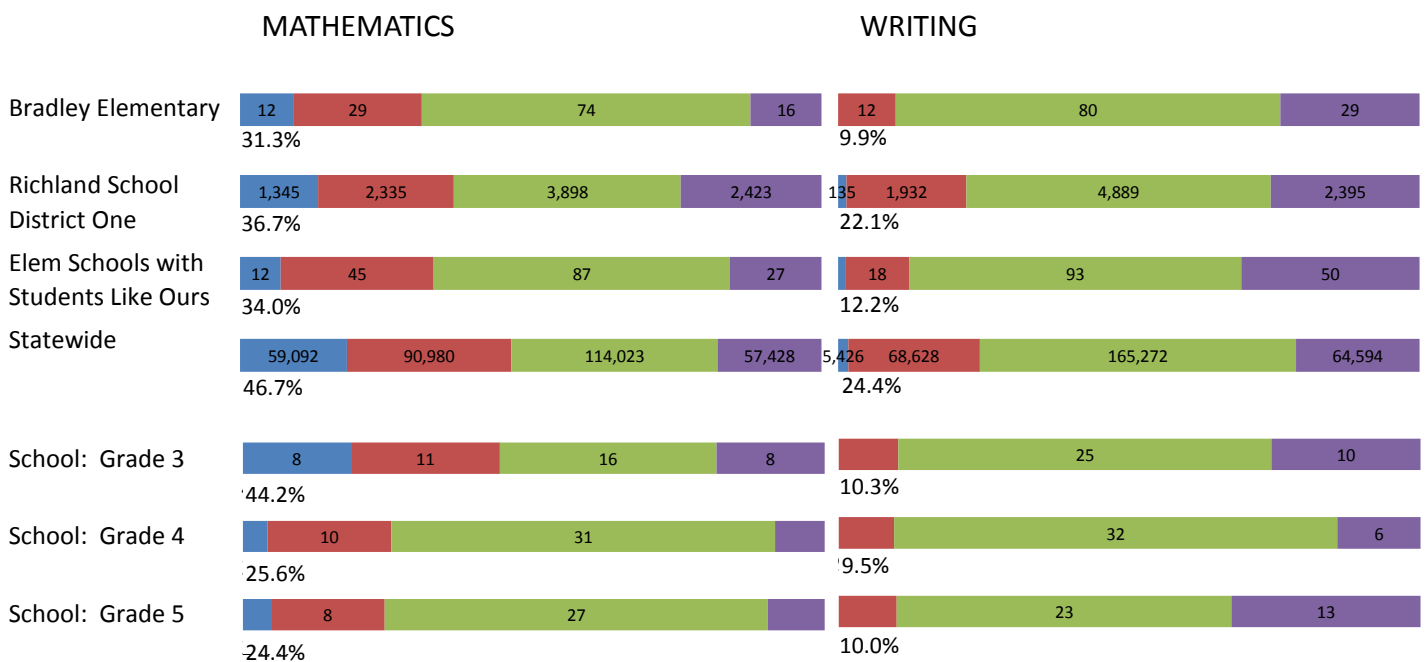
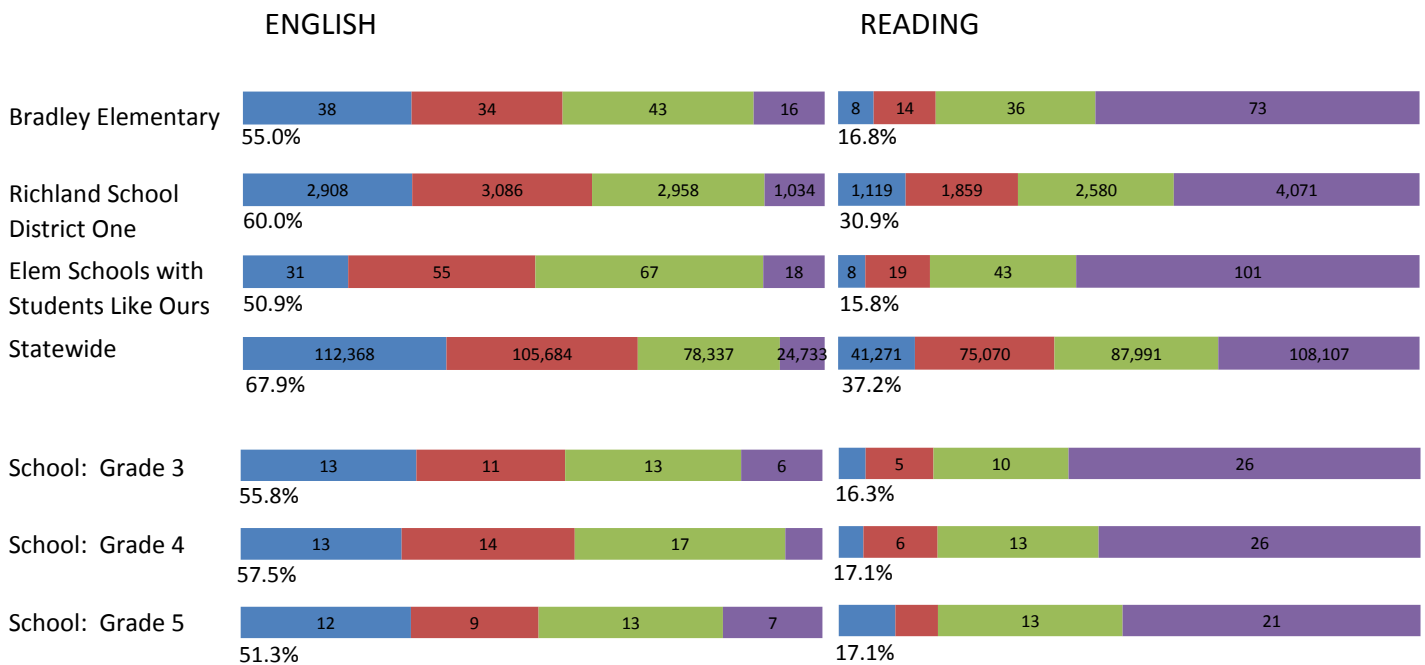
Bradley Elementary....Excellence in Action!

Natasha Dais, SIC Chair

Kezia Myers, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

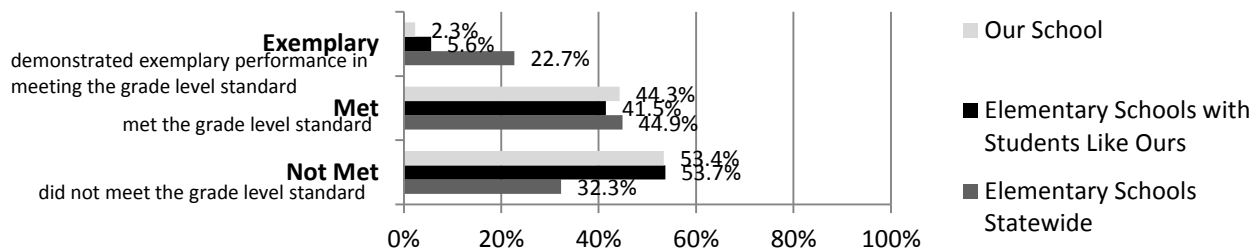
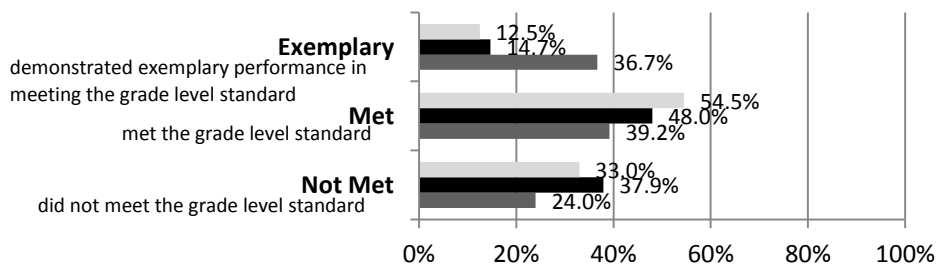
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
51.1	41.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
78.7	53.7

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 411)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.2	Down from 96.7%	N/A
Attendance Rate	95.2	Down from 95.7%	95.1
With disabilities	13.8	Up from 12.6%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.8	Down from 3.1%	2.2
Percentage of students retained	0.6	Down from 1.7%	1.4
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	79.4	Up from 76.5%	58.8
Percentage of teachers on continuing contract	67.6	Down from 76.5%	70.0
Teachers returning from previous year	87.6	Down from 91.8%	81.4
Teacher attendance rate	94.0	Up from 93.3%	95.0
Average teacher salary*	\$52,627	Down 0.4%	\$46,162
Professional development days / teacher	8.0 days	Up from 6.4 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
<b>School</b>			
Principal's years at school	1.0	No change	3.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 15.6 to 1	18.5 to 1
Prime instructional time	88.6	Up from 88.0%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 63.4%	100.0
Character development program	Good	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	24.8	N/A	32.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	1.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,043	Down 4.8%	\$8,539
Percent of expenditures for instruction**	77.2	Up from 77.0%	64.8
Percent of expenditures for teachers' salaries**	78.3	Up from 77.8%	65.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	31	35	26
Percent satisfied with learning environment	90.3	82.9	84.6
Percent satisfied with social and physical environment	70.0	73.5	91.6
Percent satisfied with school-home relations	66.7	91.4	70.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	At-Risk
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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